

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF VIRGINIA
ALEXANDRIA DIVISION

COALITION FOR TJ

VS.

FAIRFAX COUNTY SCHOOL BOARD,
ET AL.

1:21-CV-296 CMH/JFA

ALEXANDRIA, VIRGINIA
MAY 21, 2021

TRANSCRIPT OF MOTIONS HEARING
BEFORE THE HONORABLE CLAUDE M. HILTON
UNITED STATES DISTRICT JUDGE

Proceedings reported by stenotype, transcript produced by
Julie A. Goodwin.

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1 (MAY 21, 2021, 10:12 A.M., OPEN COURT.)

2 THE COURTROOM DEPUTY: Civil Action 21-CV-296,
3 *Coalition for TJ versus Fairfax County Public School Board, et*
4 *al.*

5 If counsel would please note your appearance for
6 the record.

7 MR. RAPHAEL: Stuart Raphael for the defendants, Your
8 Honor.

9 MS. WILCOX: Erin --

10 MR. RAPHAEL: I'm sorry. And with me is Sona Rewari,
11 my partner, and Michael Dingman.

12 MS. WILCOX: Erin Wilcox for the plaintiffs, Your
13 Honor. And with me is Alison Somin and Christopher Kieser.

14 THE COURT: All right.

15 Okay.

16 MR. RAPHAEL: Your Honor has two motions before you,
17 our motion to dismiss and then the plaintiffs have filed a
18 motion for preliminary injunction. I'm happy to take up the
19 motion to dismiss first if that is okay with you.

20 THE COURT: Go ahead.

21 MR. RAPHAEL: The most significant fact in this case
22 is that the policy that the plaintiffs are challenging here as
23 racially discriminatory specifically prohibits discrimination
24 on the basis of race. And this is found at ECF 22-1 at pages
25 4 and 5.

1 The December 17th policy provides that the
2 admissions process must use only race-neutral methods that do
3 not seek to achieve any specific racial or ethnic mix, balance,
4 or targets. In the implementing regulation, which is also in
5 the record at ECF 22-2 at page 4, provides that in accordance
6 with that policy the admissions evaluators are not even -- they
7 don't even know the race, ethnicity, or gender of any of the
8 applicants. There's a number assigned to each file, so it is
9 literally a race-blind policy.

10 Now, the plaintiff concedes that the policy is
11 facially race neutral - that's paragraph 63 of the complaint -
12 but they contend that it was nonetheless enacted for the
13 purpose of discriminating against Asian-Americans.

14 Now, we pointed out in our opening brief Justice
15 Scalia's concurrence in the *Schuette* case where he said that, a
16 policy that specifically prohibits discrimination on the basis
17 of race cannot -- cannot be as a matter of law
18 unconstitutional.

19 The plaintiffs say, well, that was just a
20 concurrence. And they're right as far as that goes.

21 But even assuming hypothetically that you could
22 envision a set of facts where a governmental body adopts a
23 facially race-neutral policy that prohibits discrimination on
24 the basis of race, surely the facts that you would have to
25 plead to show racial intent to discriminate must be a very

1 high burden, and the plaintiffs have not come close to pleading
2 anything like that here.

3 Before getting to the facts, I want to make sure
4 that we're all on the same page as to what the controlling law
5 is. The law allows governmental actors to adopt race-neutral
6 measures aware that -- of what the racial consequences might
7 be, and even with a motivation to help underrepresented
8 minorities.

9 The most recent Supreme Court case that sets forth
10 that proposition is the *Inclusive Communities* decision. That's
11 the Texas Fair Housing Act case from 2015 where the majority
12 wrote in an opinion by Justice Kennedy, Local housing
13 authorities may choose to foster diversity and combat racial
14 isolation with race-neutral tools, and mere awareness of race
15 in attempting to solve the problem of facing inner cities does
16 not doom that endeavor at the outset.

17 And of course that opinion cited Justice Kennedy's
18 concurrence in the *Parents Involved* decision from 2007, which
19 is widely cited as the leading authority that collects the
20 relevant case law on this. And Justice Kennedy said at pages
21 788 to 89 of his concurrence that, in the administration of
22 public schools by the state and local authorities, it is
23 permissible to consider the racial makeup of schools and to
24 adopt general policies to encourage a diverse student body one
25 aspect of which is racial composition. And he goes on to offer

1 a number of examples of race-neutral measures that could be
2 adopted for the purpose of promoting racial integration.

3 The Coalition doesn't dispute that this is the
4 governing law. It's been followed in four other circuits that
5 we've cited in our papers. It was recently followed by Judge
6 Trenga in the *Loudoun County* case, the *Boyapati* decision.

7 The Coalition quibbles about whether Justice
8 Kennedy's concurrence is controlling under the Supreme Court's
9 decision in *Marks* which looks at whether a concurring opinion
10 with the plurality opinion provides the -- the controlling
11 authority.

12 We think that it is legally controlling, just to --
13 just so we're clear. We think it is legally controlling
14 because the Supreme Court majority cited it for the same
15 proposition in the *Inclusive Communities* case. But even if you
16 thought it were just *dicta*, the Fourth Circuit held in its 2019
17 *en banc* decision in the *Manning* case that in this circuit,
18 courts should follow *dicta* in concurring opinions that provide
19 the fifth vote under the *Marks* line of cases.

20 No -- moreover, not as -- the plaintiffs don't cite
21 any court that suggests that the principles of *Parents Involved*
22 should not apply. So, that brings us to the motion to dismiss,
23 and the question is whether the plaintiffs have pleaded facts
24 sufficient to plausibly allege that the school board enacted
25 this policy for the purpose of harming Asian-Americans.

1 On a 12(b)(6) motion, as the Court is well aware,
2 you disregard conclusory assertions. That's the teaching of
3 *Iqbal* and *Twombly*. And where, as here, the plaintiff relies on
4 statements of school board members from public meetings, the
5 defendant can attach those statements, which we've done, and
6 those statements control over any kind of spin or puffing about
7 them in the complaint. You look to the statements directly.

8 We filed with our motion to dismiss the declaration
9 of Cindy Smoot at ECF 22-4. And Exhibit A to that declaration
10 sets out what the complaint alleges was said by the
11 superintendent and five of the 12 school board members, and
12 then what they actually said. And we included the video clips
13 as Exhibit B to that declaration.

14 The Coalition cites the statements of only five of
15 the 12 board members who voted for the policy. None of the
16 statements reflects any anti-Asian animus or an intent to
17 discriminate against Asian-Americans.

18 Now, it's important to focus on what the Coalition
19 concedes. They concede -- and this is at page 25 of their
20 12(b)(6) opposition brief, ECF 25. They concede that adopting
21 a race-neutral program with the hope of increasing enrollment
22 of Black and Hispanic students would not trigger strict
23 scrutiny. Of course, that's fully consistent with *Parents*
24 *Involved*.

25 The concession is this: Mere motive to increase

1 the representation of a particular racial group does not render
2 an action racially discriminatory for purposes of an *Arlington*
3 *Heights* analysis.

4 Given that concession, when you look at the
5 statements they attribute to board members and the
6 superintendent, they all fall into the safe harbor of
7 statements that at best show a desire to support an increased
8 enrollment of Black and Hispanic students at Thomas Jefferson
9 High School. None shows an intent to discriminate against
10 Asian-Americans or to harm Asian-Americans.

11 Now, at this point the dispositive case becomes the
12 Supreme Court's decision in *Personnel Administrator versus*
13 *Feeney*. That was the case where the Supreme Court upheld a
14 Massachusetts law that created hiring preferences for veterans.
15 Women plaintiffs sued and said, that law discriminates against
16 women because 98 percent of veterans are men.

17 And the U.S. Supreme Court said, no, no, it -- the
18 policy was not enacted to harm women. It was enacted to help
19 veterans, and it doesn't matter that it's disproportionately
20 beneficial to men. You have to show that it was enacted for
21 the purpose of harming women.

22 *Feeney* is cited by each of the four other circuits
23 that have followed *Parents Involved* as the rationale which
24 explains why helping underrepresented minorities doesn't mean
25 you're hurting others who are -- who are there. And so it's

1 just not enough to plead discrimination against Asian-Americans
2 to say, well, the school board wanted to help underrepresented
3 Black and Hispanic students.

4 They've also failed to show how any aspect of the
5 new admissions policy could have a discriminatory impact on
6 Asian-American students. *Inclusive Communities*, again, the
7 2015 Supreme Court case says, a disparate impact claim that
8 relies on a statistical disparity must fail if the plaintiff
9 cannot point to a defendant's policy or policies causing that
10 disparity.

11 They can't make that showing for any aspect to the
12 policy. For example, how does eliminating the \$100 application
13 fee disparately affect Asian-Americans, or increasing the
14 minimum GPA from 3.0 to 3.5, or eliminating the standardized
15 testing requirement, or eliminating the requirement that
16 students obtain two teacher recommendations? None of those
17 things has a disparate impact on Asian-Americans. And this
18 is -- their -- their best cases are -- which is that North
19 Carolina voting rights -- voting suppression case. In each of
20 the measures that was struck down in *McCrory* was shown to have
21 a disproportionate impact on African-American voters.

22 So, for example, the elimination of the Souls to
23 the Poles early voting day overwhelmingly affected
24 African-American voters, and the legislature knew that. And so
25 the evidence there was overwhelming.

1 Here, the plaintiffs have done nothing to tie any
2 aspect of this policy to a disparate impact on Asian-Americans,
3 with one possible exception. They plead in paragraph 49 of
4 their complaint that -- that there would be a disparate impact
5 from the top 1.5 percent plan. This is the portion of the
6 policy that says that students who are in the top 1.5 percent
7 of their middle schools will be given admission to TJ.

8 But the flaw there is that they assume that it's
9 a -- they assumed when they filed the complaint that the 1.5
10 percent plan operates as a cap or a ceiling on admissions from
11 middle schools and it doesn't. It operates as a floor, so the
12 top 1.5 percent get in.

13 There's still a hundred seats left that are
14 unallocated, and folks -- students who are at the top of their
15 class but below the top 1.5 percent are still eligible for
16 admission to the school. In any event, they haven't shown how
17 that discriminates against Asian-Americans or singles
18 Asian-Americans out.

19 They also use the wrong baseline for determining
20 whether there is discrimination against Asian-Americans. They
21 want to use the baseline of how many -- what the percentage of
22 Asian-American students was in last year's class. In the -- in
23 the complaint it sets out in the attached -- in the citations
24 to the documents on which it relies.

25 Data that shows that the student population in

1 Fairfax County is 19.5 percent Asian. In 2019, 56 percent of
2 the students who applied for admission to TJ were Asian, and 73
3 percent were admitted. The plaintiff's theory is, well, if we
4 think that there are going to be fewer than 73 percent in the
5 next year's class, that's a disparate impact.

6 That is not how disparate impact analysis works.
7 The First Circuit pointed that out in the -- in the *Boston*
8 *Parents Coalition* case just last month.

9 If they were right, that that's how it works, then
10 if you adopted a completely random lottery it would -- it would
11 result in a reduction in the percentage of Asian students in
12 the class. That couldn't possibly be an equal protection
13 violation, but it would be under their theory, which it just
14 shows that their theory is wrong.

15 Now, they also advance this idea that a -- of a
16 zero-sum gain. That if you admit an additional Black or
17 Hispanic student, you're going to admit one less or one fewer
18 Asian-American student. That theory has a couple of
19 assumptions that are just wrong. The first is that there is
20 some different rule for admission for Black and Hispanic
21 students than Asian students. There's no different rule.

22 What -- their theory would be true if you had a
23 quota system. So, for example, the *Bakke* case involving the
24 Davis Medical School. There were 16 seats set aside for
25 minority applicants, and you could fairly make the argument

1 there that by guaranteeing a seat for a minority applicant
2 you're taking one away for a white applicant.

3 But here, there's no set-aside. There's no quota.
4 All students compete on the same -- on the same equal footing,
5 and it's race-blind. The top students get in regardless of
6 race. As I said at the outset, the admissions evaluators don't
7 even know the race of the students. And the class size
8 incidentally was increased from 480 students to 550 students,
9 so zero-sum theory just has no application here.

10 Last point on this before touching briefly on
11 standing.

12 The Coalition says, don't decide this on a 12(b)(6)
13 motion. Let it go into discovery. But in the words of the
14 Supreme Court in *Iqbal*, you can't unlock the doors to discovery
15 without pleading facts that plausibly allege that the defendant
16 engaged in intentional discrimination.

17 And of course, your colleague, Judge Trenga,
18 applied this principle in the *Loudoun County* case in *Boyapati*.
19 He granted the motion to dismiss the challenge to Loudoun
20 County's admissions policy changes just a few months ago, and
21 of course -- and that was even assuming for argument's sake
22 that the Loudoun policy would have a disparate impact on Asian
23 students. He nonetheless found that there was no -- no
24 allegations pleaded of an intent to harm Asian-American
25 students, and again said, a desire to benefit underrepresented

1 minorities does not equal an intent to discriminate against
2 Asian-Americans.

3 An even better example may be *Ashcroft versus Iqbal*
4 where the Supreme Court set forth the standards for a 12(b)(6)
5 motion that we now -- you know, we all apply. And you recall
6 in that case the plaintiff claimed that Attorney General
7 Ashcroft and FBI Director Mueller intended to discriminate
8 against him. He was an Arab Muslim from Pakistan, and he said,
9 they intended to discriminate against me in the post-9/11
10 policies that were adopted that resulted in his being subject
11 to harsh interrogation tactics.

12 The -- the majority in *Iqbal* said, no, no. The
13 much more plausible explanation for what happened was that
14 because the gentleman came from Pakistan and was connected
15 possibly with the 9/11 hijackers, that explains the policy much
16 more than an intent to discriminate on the basis of race or
17 ethnicity.

18 That was a much harder case than this one given
19 that there is zero evidence, zero allegations pleaded here of
20 an intent to discriminate on the basis of the students being
21 Asian-American. So, that case clearly stands for the
22 proposition that a 12(b)(6) dismissal is appropriate.

23 Now, I'll touch briefly on associational standing.

24 We've argued that the Coalition lacks associational
25 standing principally because the members don't have the ability

1 to control the decisions of the entity. And we've -- you know,
2 we'll stand on our brief on that. Think the law on that is
3 clear from the Supreme Court's decision in *Hunt* and from Judge
4 Cacheris' decision in *Heap*, but I acknowledge a dismissal for
5 lack of standing would be without prejudice. If you have any
6 doubts about what the right answer is on that, we would ask you
7 to reach the merits and to decide the case and dismiss it with
8 prejudice on a Rule 12(b)(6) motion. And in the event that
9 this case goes up on appeal, if the Court can see its way clear
10 to do it to deciding both issues, I think that would -- that
11 would be helpful to the Fourth Circuit.

12 Would you like me to yield and hear the -- so you
13 can hear the response to that in the PI motion, or should I
14 address the preliminary --

15 THE COURT: You can do that. We'll take them --

16 MR. RAPHAEL: On the PI motion? Yes.

17 So on the -- on the -- the plaintiff's -- and I
18 have only about maybe three or four minutes on this.

19 On the plaintiff's motion for a preliminary
20 injunction, they have to satisfy all four of the *Winter*
21 factors. *Blackwelder* is no longer the test in this circuit.
22 I've addressed likelihood of success on the merits. We think
23 you should dismiss the case. That they -- the case is
24 meritless.

25 With regard to irreparable harm, we don't think

1 that the Coalition has demonstrated it. Eighth graders who
2 applied to TJ are going to find out in just a few weeks if
3 they're getting in or not. The application process is
4 race-blind. There are no set-asides or reserved seats for
5 anybody, and I don't -- I don't think the plaintiffs can
6 plausibly show, and certainly not for a PI motion, how they're
7 about to be discriminated against on the ground that they are
8 Asian-American.

9 The balance of hardship clearly weighs against the
10 injunctive relief the plaintiffs are seeking. 3500 students
11 nearly, 3470, from a 130 middle schools have applied for
12 admission to TJ. 85 staff members of Fairfax County Public
13 Schools have been working virtually around the clock since
14 May 3rd processing those applications, including working on
15 weekends. They estimate a total of 3400 personnel hours to do
16 that.

17 It's -- and the decisions are going to be mailed
18 out in -- in just a few weeks in June. It's simply not
19 possible to revert to the old admission system at this point
20 for the new school year. Two of the standardized tests that
21 the plaintiffs want reinstated, the last day to take them is
22 today and they won't be offered again until after September.
23 School starts August 23rd.

24 The other test you could order the school board to
25 administer, but they couldn't do it before mid-July. And if

1 that happened, they wouldn't be able to -- they'd have to redo
2 the admissions process because the old process allowed students
3 with GPAs as low as 3.0 to apply, so you would have to reopen
4 it. They couldn't finish it until mid-September at the
5 earliest, more likely October.

6 Again, school starts August 23rd. And the cost of
7 that would be nearly \$200,000. \$72,000 to administer the
8 Quant-Q exam, and then because the admissions evaluators would
9 have to work in the summertime when they're not on their -- an
10 annual contract, a year-long contract, the cost of that will be
11 nearly \$120,000. So, that totals \$191,409. And whether you
12 consider that is with a bond on that would be if they got an
13 injunction or as the harm to Fairfax County Public Schools, the
14 balance of hardship clearly weighs against the preliminary
15 injunction.

16 Public interest, likewise, weighs against a
17 preliminary injunction. It's simply not in the public interest
18 to disrupt the expectations of 3500 students and their families
19 who have done everything that they believed was needed to apply
20 to TJ and they're just waiting to hear the news in a couple
21 weeks and they -- who would be forced to find other -- make
22 other plans and arrangements for the upcoming school year.

23 As the First Circuit just said in the *Boston Parent*
24 *Coalition* case, the public interest is best served by
25 forbidding defendants to finalize and communicate admissions

1 decisions, not by entering plaintiff's proposed injunction and
2 throwing the school admissions process into chaos.

3 Last point on this laches. The plaintiff's delay
4 in bringing this suit and seeking a preliminary injunction is
5 really inexcusable. We didn't -- we've raised this argument in
6 our opposition to their PI motion. After that, we just
7 received the declarations they filed from Mr. Miller and
8 Ms. Nomani. And if you take a look at paragraph 5 of those
9 declarations, they say that they founded the Coalition in
10 August 2020 because they -- they believed, quote, that the new
11 policy, quote, would discriminate against Asian-American
12 applicants. They believed that in August of 2020. The
13 no-testing decision was made on October 6, 2020. The decision
14 to have the 1.5 percent plan was December 17th.

15 Why -- they -- they had one bite at the apple in
16 the *K.C.* case. Fourteen of the Coalition's members brought
17 suit there on state law grounds, and the district -- the trial
18 Court denied the preliminary injunction motion because it was
19 too late to change things, and it wasn't in the public
20 interest. And Judge Tran said they weren't likely to succeed
21 on the merits.

22 They waited another five weeks to file suit and
23 then six weeks after that to bring on the PI motion. The delay
24 is inexcusable. And as this Court said in *Perry versus Judd* in
25 an opinion that was affirmed by the Fourth Circuit, laches

1 applies with particular force in the context of preliminary
2 injunctions against governmental action, like we have here,
3 where litigants try to block imminent steps by the government.

4 And so for those reasons, we think you should
5 dismiss the complaint with prejudice and obviously deny the
6 preliminary injunction motion.

7 Thank you, Your Honor.

8 THE COURT: All right.

9 MS. WILCOX: Good morning, Your Honor. And may it
10 please the Court. My name is Erin Wilcox, and I represent the
11 plaintiff, the Coalition for TJ.

12 The Coalition for TJ alleges that defendants
13 intended to discriminate against Asian-American students when
14 they altered the admissions procedure at Thomas Jefferson High
15 School for Science and Technology. These allegations are -- of
16 discriminatory purpose are sufficient to survive the motion to
17 dismiss, and they're sufficient to show likelihood of success
18 on the merits for a preliminary injunction. So this Court,
19 with respect, we request this Court to grant a preliminary
20 injunction and to deny defendant's motion to dismiss.

21 Your Honor, on the merits, according to defendants,
22 Asian-American students are overrepresented at TJ compared to
23 the rest of the Fairfax County Public Schools. And I would
24 like to be clear that overrepresented is just a nicer way of
25 saying that there are too many Asian-American students at TJ

1 and defendants would prefer there were fewer. The Coalition
2 contends that defendants have changed the admissions policy at
3 TJ at least in part so that incoming -- the incoming TJ
4 freshmen class will have fewer Asian-American students in it.

5 Overrepresentation is not an acceptable reason for
6 racial discrimination in K through 12 admissions. To succeed
7 an *Arlington Heights* claim, as the Coalition has alleged, the
8 Coalition must prove that the TJ admissions changes were due at
9 least in part to a racially discriminatory purpose. These
10 changes, Your Honor, were made in part because of their adverse
11 impacts on Asian-American students and not just in spite of
12 those adverse impacts. This is discriminatory intent, and that
13 is a violation of the equal protection clause.

14 Coalition has alleged numerous inference or
15 numerous evidence that would support an inference that the TJ
16 admissions process is motivated at least in part by a racially
17 discriminatory purpose. These inferences are everywhere
18 starting with an e-mail from the TJ principal, Ann Bonitatibus,
19 urging TJ parents last June to consider the racial makeup of
20 TJ, and that it was not representative of its community, and
21 then going on to provide examples of what TJ's racial makeup
22 ought to be in order to be more representative of its
23 community. That process ended with the passage of a racially
24 discriminatory process for TJ admissions in December.

25 The intent to discriminate against Asian-Americans

1 and the expected disparate impact shows up in the first draft
2 of their revised TJ admissions process that was presented last
3 September by Superintendent Brabrand. That racial
4 consideration was so significant in that draft that the
5 school -- or that Superintendent Brabrand not only applied the
6 process to the class of 2025 and showed what its racial impacts
7 would be through a pie chart, but he went back and applied that
8 to the classes of 2015 and 2019 as well. Those were outcomes
9 that they knew initially and were able to predict.

10 In all three cases, Asian-American enrollment and
11 only Asian-American enrollment decreased. Discriminatory
12 impact was not only expected, it was intended. When there are
13 a finite numbers of seats at TJ, you cannot intend to increase
14 seats for one race without expecting and knowing that that will
15 result in the decrease of another race.

16 Your Honor, while the defendant ceased modeling the
17 racial impact of its changes and later drafts, a Coalition for
18 TJ parent took on that work and crunched the numbers himself,
19 arriving at a 40 percent decrease in
20 Asian-American students in the incoming class of 25 -- or 2025.
21 That would be this year's current 8th graders.

22 Race was mentioned more than just in passing. It
23 was more than just one consideration. It is the anchor of this
24 new admissions plan. This plan was chosen because of its
25 impact on Asian-American enrollment and not in spite of it.

1 The historical backgrounds and other *Arlington*
2 *Heights* factors supports this. Coming back from a working
3 session in the summer, TJ's principal and a board member were
4 charged with increasing diversity at Governor's Schools. That
5 was the topic of the work session.

6 The Virginia Secretary of Education charged all
7 Governor's Schools with presenting a plan to increase their
8 diversity last year. So against this backdrop, TJ went much
9 further -- the defendants went much further than just a simple
10 form on how to increase diversity at TJ. They revamped the
11 entire process.

12 Throughout multiple meetings with the community
13 through the fall and with multiple school board meetings and
14 work sessions, balancing TJ was discussed. Racial
15 proportionality was discussed and at the tip of everyone's
16 mind.

17 And, Your Honor, irregularities in that process are
18 also a factor that supports an inference of racial intent. The
19 TJ admissions test, the objective measure of merit that had
20 been in place for several years and that students were
21 expecting to take in Oct -- or in November of last year, was
22 eliminated at a school board work session one month before the
23 test was set to be administered. As defendants point out, this
24 is not illegal under Virginia policy, but it's certainly
25 irregular and certainly a datapoint to support something

1 unusual.

2 Your Honor, the 1.5 percent plan was ultimately
3 adopted with apparently little warning given to school board
4 members. One commented that she hadn't seen that plan until
5 4:30 that afternoon. These are unusual and irregular
6 procedures for a massive change that affected so many students
7 and so much of the community surrounding TJ.

8 And finally, Your Honor, we do have the statements
9 and comments surrounding these change at TJ that went on
10 throughout the fall and into the winter of last year. Your
11 Honor has been provided with those comments and they stand on
12 their own, but there's little doubt that when you read the
13 context, to understand the context of those statements, that
14 race was in the forefront of the decision maker's mind as they
15 were revamping the TJ process.

16 And, Your Honor, I will touch briefly on their
17 preliminary injunction as well, if that's all right.

18 THE COURT: Go ahead.

19 MS. WILCOX: Sure.

20 So, Your Honor, to truly return the Coalition to
21 its last uncontested status with defendants would require the
22 Court to reinstate the TJ admissions process prior to last
23 October. We understand that that is a difficult and a
24 complicated request. We are asking you to do it anyways
25 because of the rights that are at stake here.

1 Right now there are 8th graders whose applications
2 to TJ are pending under a process that discriminates based on
3 the race -- color of your skin. But, Your Honor, I would also
4 like to point out, in our briefing we've provided some other
5 options for the Court to consider. Notably, if the Court finds
6 that returning to the prior admissions process for this round
7 of 8th grade applicants is not possible, then eliminating the
8 1.5 percent plan would still relieve some of the injustice that
9 is being visited upon those Asian-American applicants.

10 But, Your Honor, we've also requested that -- or
11 want to draw the Court's attention really to the fact that the
12 current year 7th graders will be 8th graders starting in August
13 and will be applying to TJ this fall, so in about six months
14 they will be submitting their TJ applications. And there is
15 time, we believe, before those students engage in the TJ
16 admissions process to return to the last uncontested admissions
17 process in time for the defendants to put that in place, which
18 would happen during a school year and not during the summer.
19 And of course, that would apply to future rounds of students as
20 long as this litigation is pending.

21 And with that, Your Honor, thank you.

22 THE COURT: All right. What do you say about the
23 standing issue?

24 MS. WILCOX: Your Honor, on the standing issue, the
25 Coalition for TJ is a traditional membership organization. We

1 don't believe you even need to look to the -- whether it has
2 the traditional -- or features of a membership organization
3 because it is a membership organization.

4 As we've alleged in our complaint and buttressed by
5 the declarations of Ms. Nomani and Mr. Miller, the Coalition
6 for TJ has members. It has three tiers of members. It has a
7 leadership structure. Members communicate regularly through a
8 telegram chat app. They hold events and have all of the basic
9 traditional functions of a membership organization.

10 When members have disagreed with the mission of the
11 organization in the past, they're free to leave. So we believe
12 that there is no question that the Coalition for TJ is a
13 traditional membership organization. It has demonstrated
14 associational standing.

15 THE COURT: All right.

16 MS. WILCOX: Thank you.

17 MR. RAPHAEL: It's not enough to say we've alleged
18 intentional discrimination. You have to plead facts that
19 plausibly show intentional discrimination against
20 Asian-Americans, and I don't think the plaintiffs have really
21 responded to that problem. They -- they have conceded that an
22 effort to help underrepresented Black and Hispanic students
23 does not equal intentional discrimination against
24 Asian-Americans. And when Your Honor -- if you haven't had a
25 chance to look at it, if you look at the -- Exhibit A to

1 Ms. Smoot's declaration at ECF 22-4, it sets out what the
2 complaint says and then what the actual statements are, and the
3 actual statements control over what the complaint says.

4 Here's a good example. Paragraph 45 accuses Board
5 Member Meren of, quote, going a step further and describing the
6 majority Asian-American TJ culture as toxic for Black students.

7 What Meren actually said is, We've heard from a
8 student who I have spoken with many times now who tried to
9 bleach her skin because she didn't feel welcome as a Black
10 student in the school. It's toxic for those students who feel
11 left out.

12 So, the characterizations of these statements are
13 incorrect, and not one of these statement shows discrimination
14 against Asian-Americans or an intent to harm Asian-Americans.

15 I heard no response by Ms. Wilcox to the -- to the
16 overarching the -- the elephant in the room here, which is that
17 the policy not only prohibits the use of race; the admissions
18 evaluators don't know who -- don't know the race of the
19 applicants. The plaintiff has provided no explanation for how
20 that could possibly result in something that is racially
21 discriminatory, and they haven't explained how even the 1.5
22 percent plan could have a disparate impact on -- on Asian
23 students.

24 There is a statement Ms. Wilcox made about
25 referencing their -- their allegation, and they've got a

1 declaration from a parent whose last name is Verma that
2 predicts a 42 percent reduction in Asian-Americans. The
3 plaintiffs have no response to what we said about the problems
4 with that in our papers, which are Verma assumed that the 1.5
5 percent plan would operate as a cap. It doesn't. It's a
6 floor. And also provides no work product, that no -- doesn't
7 show his work. We have no idea how they came up with that
8 projection.

9 There has -- you heard nothing from Ms. Wilcox to
10 explain how any aspect of this policy could have a disparate
11 impact on Asian-Americans.

12 With regard to the claim of a procedural
13 irregularity, they say, well, the no-testing decision was
14 adopted at a school board work session, not a regular meeting.
15 They can see that that wasn't illegal, but they say it was
16 rushed.

17 You heard no response to what we said about that,
18 which is there's a good reason for why the board acted on
19 October 6th. The tests were to be taken in November, and it
20 takes time to order them, and students have to preregister for
21 them. So that's a much more plausible explanation for the
22 timing than some desire to discriminate against
23 Asian-Americans. It's not like another case that they -- was
24 their lead case in their briefing but you didn't hear mentioned
25 here, the *McCrory* case. That's the North Carolina voting

1 suppression case where what was procedurally irregular there
2 was the day after Shelby County came down from the Supreme
3 Court that eliminated the pre-clearance requirement, the
4 legislature rushed to pass a voter suppression bill and -- and
5 that was a procedural irregularity that actually bore upon
6 discriminatory effect or an intent. You have nothing like that
7 in this case.

8 There -- there is just no -- no allegation anywhere
9 in the complaint that shows an intent to harm Asian-Americans
10 or to prejudice against Asian-Americans.

11 And then last point on standing, you heard no
12 response to the problem that we've made, that we've pointed out
13 is the main problem, and that is the members don't have control
14 over the decisions of the entity. And that's a fundamental
15 requirement under *Hunt*, and he -- but we would ask you to
16 decide both issues and to dismiss the case with prejudice.

17 Thank you.

18 THE COURT: Well, they have allegations here that
19 there are a limited number of positions at TJ, so that this
20 desire to -- for diversity or for racial mixing goes at the
21 majority of the students who are there now, or the biggest
22 group of students who are there now, and that this has been
23 intentionally done. And while you -- you say that the policy
24 itself states that it's going to be race-neutral, everybody
25 knows that the policy is not race-neutral, and it's designed to

1 affect the racial composition of the school.

2 MR. RAPHAEL: So assuming all of that is true, under
3 *Parents Involved*, it is -- does not trigger strict scrutiny.
4 That's the holding of *Parents* -- of the concurrence in *Parents*
5 *Involved* and the four other circuits. Race consciousness does
6 not trigger strict scrutiny. What triggers strict scrutiny is
7 if you treat a particular individual differently because of
8 their race on purpose, and that's not happening here. And then
9 it's also not a limited number of --

10 THE COURT: Well, if -- if this policy -- it seems to
11 me that they're alleging that this school board has come up
12 with a policy that is directly aimed at reducing the number of
13 Asian students at TJ. And that can be done in a variety of
14 ways without just simply coming out and limiting the race of
15 the people that are there.

16 I don't know the numbers in these schools or -- but
17 I'm sure that you can change the numbers as to the -- how they
18 affect each school and each geographical area, and you could
19 probably come up with whatever you intended to do. And they
20 have some statements here that seem to indicate that that's
21 what it's about. We want more diversity, so that means we want
22 less Asians here.

23 MR. RAPHAEL: Well, but -- so we want more diversity,
24 that statement is fine. Right? That that -- they concede that
25 at page 25 of their opposition brief. Under *Parents Involved*,

1 wanting more diversity is --

2 THE COURT: Well, it's not the statement that bothers
3 me. It's what they're doing and how it affects the Asian
4 composition of the school.

5 MR. RAPHAEL: Yeah. Well, so --

6 THE COURT: I mean, you can say all sorts of good
7 things while you're doing others.

8 MR. RAPHAEL: Well, but, again, why wouldn't that
9 argument have applied in *Feeney* where the veterans preferences
10 reduced -- you know, benefitted 92 percent of veterans were
11 men, but they weren't -- it wasn't adopted to harm women.

12 You have to show an intent to harm Asian-Americans.
13 Wanting to help underrepresented minorities isn't enough, and
14 that's the holding of all the cases we've cited: *Parents*
15 *Involved*, the First Circuit, Third Circuit, Fifth Circuit,
16 Sixth Circuit, all of those cases say that. It's -- and if
17 you -- it's fine to try to plead intentional discrimination
18 against Asian-Americans, but you have to allege facts that
19 plausibly show that. And when you look at the statements that
20 they've cited in table -- in Exhibit A -- just please take a
21 look at that because the facts -- none of the statements
22 actually suggest an intent to harm Asian-Americans.

23 Last point on this. Suppose when law schools
24 didn't admit women and they were ordered to admit women under
25 the Equal Protection Clause, could a -- a male or a minority

1 male have said, this is hurting my chances of getting in now
2 because you're letting women in? Of course not. The intent is
3 not to discriminate against people who are there who are in the
4 majority. It's the -- at best an intent to help
5 underrepresented students. That does not trigger strict
6 scrutiny.

7 And that's where I think we really part company
8 with the plaintiffs. I mean, they -- they've conceded the
9 legal point. They've conceded that Justice Kennedy's
10 concurrence in *Parents Involved* is right. So in order -- so
11 nothing that says we want to help underrepresented Black and
12 Hispanic students, that is not enough to trigger strict
13 scrutiny. You have to show an intent to harm Asian-Americans.
14 And if they haven't pleaded that, they can't get in the door on
15 it. And that's really the critical, legal distinction here,
16 Your Honor.

17 THE COURT: All right.

18 Do you want to respond?

19 MS. WILCOX: I would love to. Thank you, Your Honor.
20 Just a couple of things.

21 First, I do want to make clear, though, we are not
22 conceding that *Parents Involved* that Justice Kennedy's
23 concurrence is controlling. The only controlling part of that
24 opinion is on narrow tailoring, and so we would not concede
25 that the compelling interest section of his concurrence is

1 controlling on this Court or any other.

2 Your Honor, also, I would like to point out that
3 *McCrory* tells us that animus is not required for a finding of
4 discriminatory intent, only that the school board acted
5 intentionally to discriminate against Asian-Americans, but
6 there's no requirement that the school board had racist or any
7 kind of animus towards or was feeling racist or had any kind of
8 animus towards Asian-Americans.

9 Your Honor, regarding Mr. Verma, Himanshu Verma's
10 declaration and his findings, it's -- it doesn't matter whether
11 the 1.5 percent plan is a floor or a ceiling or a cap. What
12 matters is that it is a policy put in place that acts as a
13 proxy, a geographic proxy, essentially, for race, and it is
14 really targeting with excellent precision Asian-American
15 students who attend certain middle schools. Those middle
16 schools are getting drastically reduced numbers of seats at TJ.
17 And anyone who's left over from those middle schools who
18 doesn't fit into that 1.5 percent, which I should also point
19 out is not a pure ranking as best we can tell. It's not just
20 based on who has the highest GPA in those middle schools
21 because there are other holistic factors that the decision
22 makers will be considering. But whoever is left over after
23 that 1.5 percent, goes into this unallocated pool of seats that
24 competes against private school students, that competes against
25 home school students and everybody else who's left. So it's

1 really these students who are Asian and attend high performing
2 middle schools, these advanced academic center middle schools
3 are really doubly being targeted because of their -- their race
4 and abilities.

5 Your Honor, regarding the standing, touching on
6 that with the Coalition for TJ, there's no hard and fast
7 requirement that, for example, to be a membership association
8 you have to hold a vote, or there could be associations with
9 very strict rules and policies where members have very little
10 to no control over their leadership or the leadership's
11 decisions.

12 The Coalition for TJ tends to, as Ms. Nomani and
13 Mr. Miller testified, tends to operate by consensus. That's
14 how they work. But they still maintain a membership structure.
15 The members still converse and debate and engage with all
16 levels of leadership and membership on their decisions. And I
17 think there is simply no evidence that their leadership -- or
18 the members have no control over their leadership.

19 And, Your Honor, last point that I would like to
20 make. As far as canceling the admissions test one month before
21 it occurred, if only one month was all it took to prepare this
22 entire test and get that ready to go, then I think that might
23 lean towards considering how difficult it would be to
24 re-implement that test in future for future years of students.

25 All right. Thank you, Your Honor.

1 THE COURT: All right. Thank you.

2 MR. RAPHAEL: May I make one response?

3 THE COURT: You may use 30 seconds.

4 MR. RAPHAEL: Yes, Your Honor.

5 On *McCrory*, *McCrory* does not stand for the
6 proposition that Ms. Wilcox says. She says, you don't have to
7 show animus. That's not exactly right. What *McCrory* said is,
8 we're not saying the legislature necessarily had racial hatred
9 against Black people. The legislature defended the decision by
10 saying, they -- they -- they adopted these suppression moves
11 because they wanted to discriminate against Democrats, and most
12 Black voters vote Democrat.

13 The Court said, that's -- that's still
14 discrimination on the basis of race. That's intentional
15 discrimination, and that's absent in this case. No factual
16 allegations to show it.

17 Thank you, Your Honor.

18 THE COURT: All right.

19 Well, I am -- as far as the standing issue is
20 concerned, I'm satisfied that this is a voluntary association
21 with members that set out to accomplish or be involved in some
22 common purpose and that they do have every right to bring this
23 lawsuit.

24 As to the motion to dismiss, I find that the -- the
25 plaintiff has stated a claim that can go forward. Some of your

1 arguments are well taken as far as the defendants here are
2 concerned, but I believe the plaintiff has made sufficient
3 allegations to go forward and to sort out the facts of the
4 case. So the motion to dismiss will be denied.

5 And as to injunctive relief, obviously there is --
6 some harm is going to come to the plaintiffs here as far as the
7 applications and who may or may not get into school. There is
8 also some irreparable harm that's going to come to the
9 defendants if I start enjoining a process that seems to be
10 completed and can't really be reworked.

11 I listened and thought about your alternative
12 remedies of reducing the one percent and 1.5 percent
13 requirement or getting rid of that, and I couldn't enjoin that.
14 I'm not sure what that would call for. Sometimes there are a
15 lot of unintended consequences of things that you do or try to
16 do and try not to do.

17 And again, to try to do it for the incoming
18 students for the following year, it would be the same kind of
19 thing, it seems to me, and probably not necessary. I mean,
20 this pandemic has slowed us down a little bit, but we can move
21 cases pretty quickly here and get them to trial and get them
22 resolved.

23 So, for those reasons -- and I'll just mention the
24 public interest. I believe in this case that the -- that the
25 public -- Fairfax public and Fairfax County has an interest in

1 seeing that their schools operate in an orderly fashion and not
2 be interrupted. So I think that the balance of hardship here
3 or harm, the entry of an injunction would harm the defendants
4 more than they -- they would the plaintiffs. So I'm going to
5 deny the request for a preliminary injunction. And if you-all
6 get about working this case, well, we can move it along pretty
7 quickly I believe you'll find.

8 MR. RAPHAEL: The only remaining item, Your Honor, was
9 we also moved to dismiss the division superintendent in his
10 official capacity as duplicative. I don't think that's
11 disputed.

12 THE COURT: He will be dismissed in that capacity.

13 MR. RAPHAEL: Thank you, Your Honor.

14 THE COURT: All right. Thank you-all.

15 All right. We'll adjourn until Monday morning at
16 10:00 o'clock.

17 THE LAW CLERK: All rise.

18 (PROCEEDINGS CONCLUDED AT 11:01 A.M.)

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1 UNITED STATES DISTRICT COURT)
2 EASTERN DISTRICT OF VIRGINIA)
3

4 I, JULIE A. GOODWIN, Official Court Reporter for
5 the United States District Court, Eastern District of Virginia,
6 do hereby certify that the foregoing is a correct transcript
7 from the record of proceedings in the above matter, to the best
8 of my ability.

9 I further certify that I am neither counsel for,
10 related to, nor employed by any of the parties to the action in
11 which this proceeding was taken, and further that I am not
12 financially nor otherwise interested in the outcome of the
13 action.

14 Certified to by me this 20TH day of JUNE, 2021.
15
16
17

18 /s/
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25